WRITING DEVELOPMENT

Making notes is a skilled task, develops over years, and everyone has their own variant! The exercises in this unit are a brief intro.
The best way to learn this skill, however, is to do it; every page you study should be read with a pencil and notebook by your side.
PS research has shown the hand-WRITING the notes 'fixes' the information in your brain better than typing or highlighting.

The League – Formation & Covenant

9. Making Notes III – sentence-level practice

In exercises 5 & 8 (Treaty of Versailles) we looked at the techniques of turning prose into notes.   This exercise asks you put those techniques into practice.

The webpage has six paragraphs of text.

The first reads:

> "The League of Nations was set up because President Wilson wanted this more than anything else."

How might you make a note of this sentence. The website notes have it:

> "Set up ∵ Wilson wanted it most."

1. The second paragraph reads:

> "He wanted the League to be a kind of 'world parliament', where nations would sort out their arguments. He hoped this would stop wars. ."

Complete this note using abbreviations from the checklist on the right:

> "For Wilson LoN ___ 'World ___' to sort arguments ___ stop wars."

2. Taking each paragraph in turn, précis the text into notes using the abbreviations on the right. When you have finished, check your notes against the website notes here. How did you do?

eg	for example
ie	that is
esp.	especially
w.	with
w/o	without
vs	versus/ against
etc	and more
et al	and others
re	regarding/about
m	million (or miles)
bn	billion
km	kilometres
yrs	years
%	per cent
pa	per annum (each year)
&	and
ǂ	and (hand-written)
=	means
≠	does not mean
→	led to, resulted in
↑	increase/ rose
↓	decrease/ fell
↗	rising to
↘	falling to
<	smaller than
>	larger than
∴	therefore
∵	because
Ger	Germany
Br	Britain
Fr	France
A-H	Austria-Hungary
parl	parliament
govt	government
ToV	Treaty of Versailles
LoN	League of Nations