

## WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

### Truman Doctrine/ Marshall Plan

#### 7. Conjunctions III – so, so that, which caused, this led to, as a result, consequently

The 'resultative' conjunctions 'so', 'so that', 'which caused', 'which led to', 'as a result', 'consequently' are particularly valuable, because they allow the writer to show a cause-to-effect relationship – the core skill (to some degree or another) required by EVERY answer you will write.

'Resultative' conjunctions are simply backwards 'cause' conjunctions:

cause →	<b>SO</b>	→ effect
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eg:

“The British told Truman they could no longer afford to keep their soldiers in Greece. So President Truman stepped in.”

“Truman noted that Turkey too was in danger from Soviet aggression, so Congress voted to give aid to Turkey as well.”

This webpage is about the consequences of the events of 1947-48, so it is replete with explicit and implicit cause-and-effect ideas.

1. Complete the following sentence stems about the effects of the Truman Doctrine:

- The Truman Doctrine led to \_\_\_\_\_.
- The Truman Doctrine led to global interventions; as a result \_\_\_\_\_.
- The Truman Doctrine provoked a Soviet response; consequently \_\_\_\_\_.

2. Complete the following sentence stems:

- \_\_\_\_\_ led to US intervention in Greece and Turkey.
- \_\_\_\_\_ provoked the Molotov Plan.
- \_\_\_\_\_, this led to the expulsion of Yugoslavia in 1948.
- \_\_\_\_\_, which caused Congress's approval of the Marshall Plan.

3. Use the information on the webpage to create as many cause-and-effect sentences as you can using resultative conjunctions:

- \_\_\_\_\_, < resultative conjunction> \_\_\_\_\_.
- \_\_\_\_\_, <resultative conjunction> \_\_\_\_\_.
- \_\_\_\_\_, <resultative conjunction> \_\_\_\_\_.

**NOTE!!** In your notes and in your essay-planning, all these resultative conjunctions can be represented by the character: →