

WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

Tehran, Yalta and Potsdam

3. Fragments and Sentences III

A vital building block of an expository sentence is: Why?

The simplest way to include the 'why' in a sentence is to add it using the conjunction, 'because' – eg:

“Churchill stormed out of the meeting because Stalin proposed executing 50-100,000 German officers.”

It is a first way to start building more complex sentences.

3. Form these sentence stems into more complex 'Why' sentences by adding the word 'because' and a subordinate clause:

- The 'Big Three' held three Conferences _____.
- At Tehran, Churchill was worried by Stalin _____.
- The Yalta Conference seemed successful _____.
- At Yalta, the negotiations went very much in Stalin's favour _____.
- After Yalta, both Churchill and Roosevelt were criticised _____.

4. Use the information in the webpage to form four of your own 'Why' sentences in this way – ie simple sentence stem + 'because' + subordinate clause.

- <Sentence stem> because _____.
- <Sentence stem> because _____.
- <Sentence stem> because _____.
- <Sentence stem> because _____.